PSYCHOLOGY PRACTICUM PROGRAM BROCHURE
2019-2020 Training Year

Washington DC VA Medical Center
50 Irving Street, NW
Washington DC, 20422
Brochure Version: November 2, 2018
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Introduction

We want to welcome you to our Psychology Practicum Training Brochure. We appreciate that applying for a practicum placement can be a challenging process, and we hope that this brochure provides you with the information that you need to make a well-informed decision regarding your future training.

Washington DC VA Medical Center

All practicum training takes place at the Washington DC Veterans Affairs Medical Center (DC VAMC) and the Southern Prince George’s County Community Based Outpatient Clinic (CBOC). The DC VAMC is a comprehensive medical center that treats male and female Veterans who have a wide array of medical and psychiatric illnesses needing treatment in both inpatient and outpatient settings. The DC VAMC is considered to be a tertiary care, Complexity Level 1B facility. The DC VAMC is part of the Veterans Integrated Service Network (VISN) 5; VISN 5 includes the Baltimore VAMC, Beckley VAMC, Huntington VAMC, Louis A. Johnson VAMC, Lock Raven VA Community Living and Rehabilitation Center, Martinsburg VAMC, Perry Point VAMC, and Washington DC VAMC. The DC VAMC is also the designated Polytrauma Network Site for VISN 5.

The DC VAMC is one of the few VA Medical Centers affiliated with four Medical Schools: The George Washington University, Georgetown University, Howard University, and the F. Edward Hebert School of Medicine, Uniformed Services School of the Health Sciences. The DC VAMC is also a participant of the National Capitol Consortium (a research-based consortium) and has agreements with Walter Reed National Medical Center and The National Naval Medical Center.

Located in the nation’s capital, the DC VAMC is among the most visible and dynamic facilities in the entire VA system. Patients seen at the DC VAMC have served in various military conflict eras, including during Operation Iraqi Freedom/Operation Enduring Freedom/Operation New Dawn (OIF/OEF/OND), Kosovo, Bosnia, Desert Storm/Desert Shield, Lebanon, the Vietnam War, the Korean War, and World War II. The DC VAMC also serves Veterans who experienced non-combat traumas, including Military Sexual Trauma (MST), training accidents, and responses to natural disasters.

Diversity Statement

The Washington DC VAMC is an integrated multicultural environment. The executive leadership has representation from both men and women, and different ethnicities. Job announcements are nationally advertised on USAJOBS, a federal work force web site, which opens VA employment opportunities to a wide variety of applicants from different geographical areas, socioeconomic groups, cultural backgrounds, and ethnicities. The
recruitment and retention of qualified professional staff is consistent with the policies of the Department of Veterans Affairs, which promotes cultural diversity in its workforce. As a federal employer, the Washington DC Veterans Affairs Medical Center strictly follows all EEOC policies on fair recruitment and other personnel practices. In March 2012, then Secretary of the Department of Veterans Affairs, Eric Shinseki, reaffirmed his commitment to supporting diversity and inclusion by identifying in an open letter to all VA employees the core values of Integrity, Commitment, Advocacy, Respect and Excellence (I CARE) as core VA values. I CARE embraces diversity and inclusion. These core values are clearly depicted on the Washington DC website for prospective employees to review. Furthermore, each VA employee is required to attend a yearly I CARE training to reaffirm these principles. The DC VAMC uses numerous ways to demonstrate that diversity and inclusion are embraced. For example, The DC VAMC has a roster of translators available to facilitate communication and care with veterans or their family members who do not speak English or prefer to communicate in a language other than English.

An Environment of Fairness and Inclusion

Our goal is to provide an environment of fairness and inclusion. From the early stages of recruitment and throughout the practicum training year, we stress the importance that practicum students bring their passion and creativity into endeavors, and we collaborate with them to formulate independent training plans. We also work to check and recheck our system processes, learn from our missteps, and are willing to make changes to the practicum training experience based on both formal and informal feedback that we receive.

Philosophy of Training

Our psychology training programs are made up of individuals from different backgrounds, with a wide variety of characteristics and experiences, who bring unique ideas to everything that we do. However, one thing that all of us have in common is our unwavering belief that we can make a difference in the world. We do this through our passion, our values, and our vision for the future. For this reason, we put diversity and inclusion at the center of our message. It is our belief that inclusion opens a broader view as we work to find solutions for the benefit of the Veterans with whom we serve and adapt to a changing climate.

By allowing practicum students to expand their horizons, we give them permission to do even what they thought might not be possible. We want to inspire trainees, not just to be good at what they do today, but to think about how they can develop and improve clinical, research and systems processes for the future.

Who We Are

Our psychology staff consists of approximately 45 psychologists. Of note, many of our psychologists were former practicum students, interns, and postdoctoral fellows from our psychology training programs. The training committee consists of the Director of psychology...
training programs, Dr. Zapata; the Chief of Psychology Service, Dr. Schulman; current staff psychologists, interns, and postdoctoral fellows. The training committee meets monthly. In addition to the larger training committee, the Practicum Training Subcommittee meets semimonthly to develop the Practicum training experience.

Our Training Committee consists of the following members:

<table>
<thead>
<tr>
<th>Erin Bell</th>
<th>Thomas Gilmore</th>
<th>Lauren Skalina***</th>
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<tbody>
<tr>
<td>Christine Brown</td>
<td>Michael Greenfield ***</td>
<td>Jennifer Strang</td>
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<tr>
<td>Nicole Cammack</td>
<td>Stephanie Guedj ***</td>
<td>Leonard Tate</td>
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<tr>
<td>Lisa Carlin ****</td>
<td>Melanie Paci</td>
<td>Slavomir Zapata ****</td>
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<tr>
<td>Amanda Evans</td>
<td>Howard Schulman</td>
<td>Parin Zaveri</td>
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** ***Former DC VAMC Postdoc Fellow
****Former DC VAMC Psych Intern

**Practicum Training Experience**

The Washington DC VAMC offers formal practicum placements for the academic year. Practicum experiences can start in the summer or fall, and generally last through the spring semester of the academic year, depending on the needs of the student, the needs of the clinical program, and supervision availability. Most supervisors prefer that practicum students begin in the summer and continue through the academic year. The practicum training program does not provide only a summer practicum training experience.

Applicants should be in good standing with their academic institutions and should be from an APA accredited, doctoral degree program in clinical or counseling psychology. We cannot accept students who are in terminal, master's degree programs even if their program is accredited by CACREP. We can only accept U.S. citizens into our training programs. Practicum students are subject to fingerprinting, employee health physical screening, and background checks. Selection decisions are contingent on passing these screens. The DC VAMC also conducts drug screening on randomly selected personnel. Although practicum students are not required to be tested before beginning their externship, they may be subject to random selection during the practicum year.

During the 2018-2019 academic year, the Psychology Service has 27 practicum students working in the Medical Center. Practicum students typically apply from local universities, including:

- American University
- Argosy University
- Catholic University of America
- Divine Mercy University
- Gallaudet University
- Howard University
- George Mason University
- George Washington University
During the 2019-2020 academic year, the psychology clinics listed below will be accepting practicum students for externship:

- Community Living Center
- Health Psychology
- Home Based Primary Care
- Mental Health Clinic
- Neuropsychology
- Primary Care – Mental Health Integration
- Program Evaluation
- Polytrauma Psychology
- Psychosocial Rehabilitation and Recovery Center
- Southern Prince George's County Community Based Outpatient Clinic
- Substance Abuse Rehabilitation Program
- Trauma Services Program

Application Procedure

We will be accepting applications between January 1, 2019 and February 15th, 2019. All applications received within this timeframe will be acknowledged. Applications received after February 15th will not be reviewed. Interviews will occur on a rolling basis.

Please email a cover letter and curriculum vitae to the Training Director, Slavomir, Zapata, at slavomir.zapata@va.gov. In your cover letter, please indicate the one rotation that most interests you and detail the specific reasons that you are choosing to apply to that specific rotation. We ask applicants to specify only one rotation because of the large number of applications that the psychology staff receive and need to review. Dr. Zapata will forward your application to the staff psychologists associated with the specific rotation that you identify. Please do not send letters of recommendation or sample treatment reports unless a staff member specifically requests one or both of them from you.

To help coordinate the annual offering and accepting of externship placement. The DC VAMC adheres to the guidelines set forth by The Greater Washington Area Directors of Clinical Training. Below are guidelines:

- Externships should not exceed 16 hours in a two-day block and should not require externs to take work home.
- Externship directors should inform students of required times that they need to be present at the training facility (e.g., practicum didactic series every Tuesday and Thursday between 8-8:50am) at the time of interviews.

- Individual face-to-face supervision should occur at least 25% of the time that externs spend in service-related activities (i.e., treatment, assessment, interviews, report-writing, case presentations, and consultations). We require direct observations of externs’ service related activities with clients (live or electronically) at least once per semester to comply with APA’s Observation Standards.

- Externship students can accept externship offers on Friday, April 5, 2019, starting at 9:00 am. Students must decide on offers made after 9:00 am within one hour up until 5:00 pm. Offers made after 4:00 pm carry over to the next weekday (i.e. Monday, April 8, 2019) at 10:00 am.

- Externship directors may make offers before Friday, April 5, 2019, but students cannot accept them until that date, starting at 9:00 am. Students may reject offers or withdraw from consideration before Friday, April 5, 2019.

- Both externship directors and students do not attempt to elicit information from each other regarding their status or ranking prior to the acceptance date.

- Externship directors should notify applicants that they are no longer under consideration by the site at the earliest possible date in advance of the acceptance date.

- The university/school and the externship training director should complete externship training contracts as early as possible after the acceptance date.

- We encourage stipends for externs (Of note, there is no stipend currently offered for practicum training experiences at the Washington DC VA Medical Center).
Current Practicum Training Rotations

Community Living Center (CLC)

Patient Population

The Community Living Center (CLC) is a 120-bed facility that provides care to Veterans who receive short-term rehabilitation care (e.g., wound care, intravenous therapy, stroke, joint replacements, and debilitation from pneumonia and cancer) or, because of life-limited, chronic medical and/or mental health diagnoses, receive Long-Term Care, Palliative Care, or Hospice Care. Mental health diagnoses often present among the CLC Veteran population includes Dementia, PTSD, Major Depressive Disorder due to a medical illness, Dysthymic Disorder, and Psychotic Disorder.

Practicum Experience

This rotation is primary a therapy rotation with some assessment opportunities. Practicum students participate as members of a comprehensive interdisciplinary team. As a member of the team, the extern assists the supervising psychologist in providing direct patient care, including initial and "as needed" evaluations on all Veterans admitted to CLC, as well as individual and group therapy, as appropriate. Practicum students generally meet with between 4 and 8 individual clients per week. Assessments can include conducting clinical interviews and administration of screening measures – such as the Center for Epidemiological Studies Depression Scale, Geriatric Depression Scale, Cornell Depression Scale, Geriatric Anxiety Scale, and Montreal Cognitive Assessment Scale – to assess levels of cognitive and psychological functioning. Externs also have the opportunity to provide feedback to the Veteran and his or her family, as well as have involvement in weekly Rounds and interdisciplinary team meetings. Interventions provided by the extern may include couples therapy, behavioral modification interventions, and/or cognitive-behavioral interventions. Training is provided in evidence-based practices, including CBT, STAR-VA, and Motivational Interviewing. Targets of interventions range from assisting in adjusting to a medical condition and/or loss of independence, estrangement from family and friends, end-of-life issues, and dysfunctional behaviors. Many opportunities exist to learn about differential diagnoses regarding medically versus psychologically-related mental and emotional states. There is the opportunity to co-facilitate existing groups (e.g., Veteran2Veteran Cognitive Stimulation Group, Women's Group) and/or develop group therapy with a different focus, such as rehabilitation pain management or a family support group.

CLC Psychology Staff
Dr. Chanda Corbett

2018-2019 CLC Practicum Students
Ebony Hicks – Argosy University
Katherine Orgeron – Argosy University
Milan Poindexter – Howard University
Health Psychology

Patient Population

Health psychology is a consult-based service working at the juncture of physical and emotional illness. The presenting issues for Veterans are broad, ranging from coping with a chronic medical illness, adjusting to a new medical issue, coping with sleep concerns, managing symptoms, and engaging in treatment adherence. Health Psychology providers interact with interdisciplinary team members to address the complicated psychosocial needs of veterans living with various medical conditions. The Health Psychology program has a formal presence in the Infectious Diseases (ID) clinic, Oncology department, Low Vision/Visual Rehabilitation clinic, and in health promotion programs, including the MOVE! program for weight management and Breathe Easy program for smoking cessation. There are also Health Psychologists embedded in both the Sleep Clinic and Pain Clinic as part of the Department of Neurology.

Practicum Experience

Health psychology training at the DC VAMC is unique in that it combines experiences in multiple settings and programs at the medical center. A major goal of the externship is for trainees to gain broad-based health psychology training and to appreciate how cognitive, behavioral, existential and acceptance-based interventions can be used for Veterans with co-morbid mental health and medical problems. This rotation provides both clinical and assessment opportunities. Practicum students training in health psychology will have opportunities to provide individual and group therapy that addresses a range of health behaviors, at both the health promotion/prevention level and with more specific therapeutic interventions (e.g., smoking cessation group, non-medication pain management group). Externs will also gain assessment experiences by conducting intake evaluations and pre-surgical mental health clearance evaluations for organ transplants and bariatric surgery. Practicum students on the Health Psychology rotation may also opt to engage in health promotion and disease prevention program development projects, clinical services, and staff trainings, alongside the Health Behavior Coordinator (HBC) Co-Chairs, Drs. Guedj and Padgett.

To round out their training, practicum students can also select from the following specialty clinical experiences:

The **HIV Psychology (ID Clinic)** specialty experience will allow practicum students an opportunity to provide integrated mental health care to Veterans diagnosed with HIV. Clinical opportunities available include providing individual therapy to a caseload of Veterans as well as receiving “warm handoffs” from providers in clinics located throughout the Medical Center.

The **Department of Neurology** specialty experience will allow externs the opportunity to provide treatment as part of an interdisciplinary Pain Clinic Team. Externs will likely work alongside health psychologists, neurologists, nurse practitioners, and a physical therapist. Practicum students can expect to lead a Pain Self-Management group and receive intensive
training on Cognitive Behavior Therapy for Chronic Pain (CBT-CP) and/or in Cognitive Behavior Therapy for Insomnia (CBT-I).

The **Oncology Department** specialty experience may include opportunities for practicum students to provide clinical interventions with Veterans who have been diagnosed with cancer. Externs may have lead a symptom management group and provide individual interventions to address anxiety, depression, pain, fatigue, and cognitive deficits. Practicum students may also have the opportunity to collaborate with supportive oncology services, including rehabilitation and palliative care.

The **Inpatient consulting** specialty experience will allow practicum students with the opportunity to provide on-call consultation to Veterans who are admitted to inpatient medical units throughout the Medical Center. Externs, on this specialty track, will provide a range of inpatient psychological interventions to Veteran whose psychological symptoms are complicating their inpatient hospitalization admissions.

**Health Psychology Staff**
Dr. Stephanie Guedj
Dr. Lynne Padgett
Dr. Leah Squires

**Neurology/Pain Clinic Psychology Staff**
Dr. Chelita Dubois
Dr. Lindsay Gerolimatos
Dr. Michelle Siegel

**2018-2019 Health Psychology Practicum Students**
Annie Fox – George Mason University
Kieran Maestro – University of Albany
Veronica Pinho – George Washington University
### Patient Population

Home Based Primary Care (HBPC) is an integrated primary care program serving homebound, seriously ill Veterans in a 30 mile radius of the DCVAMC campus. Veterans served by the HBPC treatment team are generally older, male, and from diverse socioeconomic backgrounds. We provide individual therapy, psychoeducation, and caregiver support for Veterans and their families coping with a wide variety of chronic medical conditions (e.g., diabetes, chronic pain, multiple sclerosis [MS], dementia), acute losses (e.g., strokes, amputations), or life-limiting illnesses (e.g., cancer, amyotrophic lateral sclerosis [ALS]), and end-of-life concerns. Mental health diagnoses/symptoms often present among the HBPC Veteran population include: Adjustment Disorders, PTSD, Major Depressive Disorders, Chronic Pain, Bereavement, and Dementia.

### Practicum Experience

This rotation is primarily a therapy experience but may include assessment opportunities depending on the needs of the Veterans and the interests of the extern. Our preference is for a more experienced extern to apply for this rotation due to the amount of autonomy expected and the heterogeneity of the patient populations' clinical needs. Externs are expected to commit to two full days for this practicum rotation; because of travel time, partial externship days cannot be accommodated. Practicum students participate as members of a well-integrated interdisciplinary care team that values trainees. Practicum students, accompanied by the supervising psychologist, go into Veterans' homes to provide mental health services. Practicum students generally meet with 4 individual clients per week. The extern provides initial and "as needed" evaluations, individual therapy, behavioral modification interventions, caregiver support/education, and, if clinically indicated, family therapy. Targets of interventions include adjusting to a medical condition, maintaining autonomy, developing new coping skills, coping with estrangement from family and/or friends, managing treatment compliance challenges, and facing end-of-life issues. Assessments generally include clinical interviews and administration of screening measures to assess levels of cognitive and psychological functioning. More in-depth neurocognitive testing may be an option depending on clinical appropriateness and/or extern interest/training needs. Many opportunities exist to learn about differential diagnoses regarding medical-versus psychological-related mental and emotional states. Externs who choose this rotation may have clinical experiences that pose ethical dilemmas and require mandated reporting to Adult Protective Services.

**HBPC Psychology Staff**
- Dr. Christine Brown
- Dr. Katie Chipungu
- Dr. Sanjay Mehta
**Mental Health Clinic (MHC)**

**Patient Population**

The Mental Health Clinic (MHC) is a multidisciplinary outpatient clinic program that provides psychological, psychiatric, nursing, and social work services. The MHC also includes a small internal medical clinic that serves selected MHC Veterans. Our patient population is highly diverse and includes men and women from all eras of service seeking treatment for a wide variety of clinical presentations, including Major Depressive Disorder, Bipolar Disorder, Post-traumatic Stress Disorder and trauma-related disorders, Anxiety Disorders, Substance Use Disorders, Psychotic Spectrum Disorders, relational issues, and personality pathology.

**Practicum Experience**

At the Mental Health Clinic, practicum students have the opportunity to learn a variety of interventions for a broad range of psychological disorders by honing skills they may have already developed and building new skills to address individual training goals. MHC psychologists provide supervision in a variety of theoretical orientations with an emphasis on providing Evidence-Based Psychotherapies (EBPs) in a flexible, integrative manner. Practicum students in the MHC have the opportunity to provide both individual and group psychotherapy. A trainee’s individual therapy caseload gradually increases over the course of the year, with the opportunity to meet with as many as 10 individual clients weekly. Moreover, practicum students can facilitate 1-2 groups per week based on their interests and group availability. Current group therapies offered at the Mental Health Clinic include the Cognitive Behavior Therapy (CBT) skills group, Dialectical Behavior Therapy (DBT) skills group, LGBTQ Pride group, Military Sexual Trauma (MST) Survivor group, Anger Management group, and Grief Counseling group. Practicum students in the MHC also have the opportunity to develop their knowledge and application of several EBPs, including Cognitive Behavior Therapy (CBT), Acceptance and Commitment Therapy (ACT), Cognitive Processing Therapy (CPT), Dialectical Behavior Therapy (DBT), Exposure and Response Prevention (ERP), Interpersonal Therapy (IPT) and Interpersonal and Social Rhythms Therapy (IPSRT), Prolonged Exposure Therapy (PE), Seeking Safety, and Skills Training for Affective and Interpersonal Regulation (STAIR-NST). Although practicum students do not typically complete comprehensive psychological assessments as part of this rotation, the regular use of assessment measures – such as the Beck Depression Inventory–II (BDI-II), Beck Anxiety Inventory (BAI), Patient Health Questionnaire (PHQ-9), and PTSD Checklist for DSM-5 (PCL-5) – are administered to evaluate treatment progress. Practicum students interested in gaining experience with comprehensive personality and diagnostic assessments may have the opportunity to do so and can request cases on an individual basis.

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<thead>
<tr>
<th>MHC Psychology Staff</th>
<th>2018-2019 MHC Practicum Students</th>
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<tbody>
<tr>
<td>Dr. Kwesi Dunston</td>
<td>Grady Gallagher – Gallaudet University</td>
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<tr>
<td>Dr. Amanda Evans</td>
<td>Esther Solano – Argosy University</td>
</tr>
<tr>
<td>Dr. Kathryn Wagner</td>
<td>Max Williams-Doroff – George Washington University</td>
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<tr>
<td>Dr. Samantha Weltz</td>
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Neuropsychology

Patient Population

Neuropsychological evaluations are often provided to Veterans who are experiencing decreased cognitive functioning, including short or long-term memory loss, attention problems, language impairment, perceptual difficulties, and problem-solving deficits. Evaluations are often used to clarify diagnosis, determine etiology of impairment, quantify functional loss, monitor changes in cognitive functioning as a result of treatment, and determine baseline level of cognitive functioning. Common referral diagnoses include mild cognitive impairment, dementia, concussion/TBI, multiple sclerosis, cerebrovascular disease, HIV and other infectious diseases, and neurocognitive concerns associated with psychiatric disorders. In addition to diagnostic impressions and description of functional loss and cognitive strengths, evaluation reports include detailed treatment recommendations.

Practicum Experience

The goal of this rotation is to provide practicum students with well-rounded training in all aspects of neuropsychological evaluation and consultation. This rotation is intended for practicum students with at least one year of previous practicum experience in neuropsychology. Training will be tailored to meet the needs and interests of the extern. On this rotation, practicum students will be trained in all aspects of neuropsychological evaluation, including: clinical interviewing, test administration, test scoring, interpretation, and report write-up. A flexible battery approach is used with test selection based on referral issue and age of patient. Practicum students will primarily conduct outpatient evaluations (on average, one per week) and may have opportunities to conduct inpatient evaluations. Trainees will also have the opportunity to participate in testing feedback sessions with Veterans and their family members, which consists of reviewing test results, discussing diagnoses, and providing treatment recommendations. Practicum students will be trained in neuropsychological consultation to other medical professionals and will take part in multidisciplinary team meetings. Opportunities exist to attend neurology grand rounds, brain cuttings, and other relevant didactics. Opportunities for training in neurocognitive rehabilitation, either in an individual or group format, also may be available.

Neuropsychology Psychology Staff
Dr. Ernest Aucone
Dr. Jennifer Strang
Dr. Lauren Skalina

2018-2019 Neuropsychology Practicum Students
Emily Carlson – American University
Rachel Roberts – Gallaudet University
Polytrauma Psychology

Patient Population

As a Polytrauma Network Site, DC VAMC provides specialized services to Veterans who have sustained injuries to multiple organ systems, often including a traumatic brain injury. The frequency and unique nature of polytraumatic injuries resulting from exposure to blasts, particularly during OIF/OEF/OND, has created the need for specialized interdisciplinary rehabilitation programs that can handle the complex medical, psychological, rehabilitation and prosthetic needs of these individuals. Polytrauma services are carefully coordinated with other services required for co-morbid conditions including, but not limited to PTSD, amputation, auditory and visual impairments, spinal cord injury and other medical or mental health problems.

Practicum Experience

An applicant must have completed at least one academic year of doctoral level clinical training before applying. No prior experience in a rehabilitation setting or with neuropsychological assessment is required, but externs should be generally familiar with psychotherapeutic interventions and assessment procedures. This rotation is intended for externs who are interested in learning techniques of neurocognitive rehabilitation with Veterans adjusting to disability and/or co-morbid PTSD. Training opportunities include co-leading groups – such as an ACT group, a mood management group based on DBT and CBT interventions, a meditation group, and cognitive rehabilitation groups – as well as conducting individual therapy and diagnostic intakes. Practicum students may also conduct individual assessments by clinical interviewing and have the opportunity to become trained in providing tele-mental health services to increase access to care to those veterans whose disabilities limit their ability to leave their home for appointments. In addition to psychotherapy, practicum students may conduct psychological and neuropsychological assessments to provide diagnostic clarification and guide treatment planning. Practicum students will be trained in all aspects of neuropsychological evaluation in an outpatient setting, including clinical interviewing, test administration, test scoring, interpretation, report write-up, and feedback sessions. A flexible battery approach is used with test selection based on the referral issue. A developmental model is implemented with respect to supervision. Opportunities to participate in interdisciplinary team meetings and rehabilitation grand rounds are also available.

Polytrauma Psychology Staff

Dr. Scott Levson
Dr. Carolyn Sherer
Primary Care-Mental Health Integration (PC-MHI)

Patient Population

Patient Aligned Care Teams (PACT) provide integrated health services that are both comprehensive and preventative in nature. PACTs are health-oriented and directed toward achieving medical as well as psychosocial goals with each patient. The foundation of PACT is the integrated treatment team, on which psychologists have traditionally played central roles as a Behavior Health Consultant for Primary Care Providers (PCPs) and their patients.

PC-MHI serves Veterans with mild-to-moderate symptom distress and/or concerns in the areas of: stress management, weight management, chronic pain, sleep hygiene/insomnia/CPAP compliance, smoking cessation, grief, relationship difficulties, and mild-to-moderate alcohol consumption. PC-MHI also performs initial evaluations for PTSD.

Practicum Experience

Trainees will have an intensive experience in the Co-located, Collaborative Care model. They will sit in or near the Primary Care clinics, allowing for as-needed consultation with PCPs, Psychiatrists, Nurses, and Pharmacists. The experience is fast-paced and trainees will be exposed to a range of different presenting issues and relevant treatment packages. More specific information on the training experience includes the following:

PC-MHI Work Flow: Trainees will be trained in the 30-minute PC-MHI Behavioral Consultation model. They will have scheduled patients for brief assessments in which they will clarify if the veteran’s needs can be met within a consultative approach within PC-MHI or if they require follow-up with specialty behavior healthcare counseling and/or Psychiatry. If patients are seen for follow-up consultation/psychotherapy within PC-MHI, trainees will see patients for up to 6 sessions. Trainees will also have walk-in capacity in their schedule for warm hand-offs from PCPs, in which they will develop skills for rapidly arriving at a general diagnosis and initial treatment plan with the veteran.

Supervision: Each trainee will be housed within a single Primary Care clinic and receive 1-hour of individual supervision from a Staff Psychologist every week. Training goals and performance expectations will be discussed at the beginning of the training year, with formal feedback delivered mid-way through the year and at the training year conclusion. Informal feedback will be delivered at the mid-point of each performance cycle.

Interprofessional Consultation: The PC-MHI rotation provides opportunities to provide mental health services alongside Psychiatrists, PCPs, Nurses, Pharmacists, and trainees from other disciplines. PC-MHI psychologists are co-located in primary care teams to promote interprofessional care. Practicum students will collaborate with other team members about the mental health needs of Veterans and provide brief assessment, intervention, and referrals to specialty clinics when needed.

Modalities: PC-MHI utilizes brief evidence-based interventions (up to 6 sessions), including
adaptations of CBT for Depression, Anxiety, Insomnia, Chronic Pain; Prolonged Exposure; Problem Solving Therapy; Motivational Interviewing; and Mindfulness and Acceptance approaches. Lastly, trainees may receive experience in Integrated Behavior Couples Therapy.

**Collaboration with Health Behavior Coordinator Co-Chair:** Whereas most training available within PC-MHI is individual, trainees may have the opportunity to collaborate with one of the hospital’s Staff Psychologist serving as a Health Behavior Coordinator Co-Chair in facilitating psychotherapy groups, including the VA’s MOVE! Weight Management group, Tobacco Cessation, Acceptance and Commitment Therapy for Chronic Illness, and Brain Boosters, a cognitive rehabilitation group.

**Program Evaluation and Development:** Trainees may become involved in Staff Psychologists’ Program Evaluation and Development activities, which involves reviewing a specific clinic process within the context of VHA strategic priorities and developing recommendations for quality improvement. One project could review the effect of receiving same-day warm hand-offs on veterans’ eventual engagement with PC-MHI or specialty care.

**PC-MHI Psychology Staff**

Each of the four main Primary Care Clinics (Orange, Yellow, Red, Green) and the Women’s Health Clinic have a Staff Psychologist, Psychiatrist, and part-time Social Worker. PC-MHI Psychology staff have professional experiences in VA, DoD, and Private Practice and have published empirical articles in top-tier Psychology journals. They have already or are in the progress of obtaining VA certification in Co-located, Collaborative Care. They are committed to understanding trainees’ unique training goals and tailoring the training experience as appropriate to meet these goals. Psychology staff also often serve as professional development mentors to trainees and assist them in navigating the Psychology training and career development process.

Dr. Erin Bell – Orange Clinic  
Dr. Nicole Cammack – Yellow Clinic  
Dr. Michael Greenfield – Green Clinic  
Dr. Mauli Shah – Red Clinic  
Dr. Tsila Kirsh – Women’s Clinic

**2018-2019 PC-MHI Practicum Students**

Nicolette Carnahan – American University  
Shandia Johnson – Argosy University  
Amanda Slater – Argosy University
Psychologists are committed to promoting and enhancing patient care and well-being. Part of this work involves determining whether patients' needs are being met and evaluating whether patients are receiving the best quality of care. The Program Evaluation practicum experience is developed to provide students with greater exposure to the systems level of health care. This rotation is primarily a program evaluation/program development rotation. This practicum experience provides interested practicum students with the opportunity to learn about and actively engage in needs assessments and program evaluation within a medical center by working closely with the Director of Psychology Training Programs.

Practicum students will have the opportunity to observe and participate in the activities of leadership staff to better understand health care at the macro level. This experience is designed to provide potential methods of preparing for opportunities in areas of education, clinical health care administration, research, and general health care administration. Upon completion of the Program Evaluation training experience, practicum students will have developed a particular skill-set conducting needs assessments and/or program evaluation, and will have specific expertise based on their rotation project. Externs will become more familiar with data related to mental health services through the Mental Health Information Systems Dashboard, and become aware of how data is collected and analyzed for performance measures and metrics. Practicum students will understand more deeply the gaps that exist between desired and existing patient care as well as working knowledge of the challenges involved in bridging this gap. Students will also have a deeper understanding of the systems-level operation of a large medical center and the managerial decisions that influence patient care. Core components may include the following: development of a program evaluation or needs assessment project; attending leadership committee meetings; shadowing a member of the Management or Leadership Team within the DC VAMC; and completing readings of program evaluation, needs assessment, and managerial literature.

Program Evaluation Psychology Staff
Dr. Slavomir Zapata
Psychosocial Rehabilitation and Recovery Center (PRRC)/Acute Psychiatry Inpatient Unit

Patient Population

The PRRC is a dynamic outpatient skills building program that provides services to Veterans who are diagnosed with a serious mental illness (e.g., Schizophrenia, Schizoaffective Disorder, Major Depressive Disorder, Bipolar Disorder, PTSD) with significant functional impairment. The acute psychiatry inpatient unit provides short-term treatment for Veterans who require a higher level of mental health care for safety and stabilization of their mental health symptoms. Veterans on both the PRRC and inpatient unit are diverse in race/ethnicity, age, gender, sexual orientation, socioeconomic status, and cognitive/physical functioning.

Practicum Experience

Students applying for this practicum experience should express a specific interest in psychiatric rehabilitation and recovery-oriented therapeutic care. An applicant must have completed at least one academic year of doctoral level clinical training before applying. This externship is primarily a clinical experience, but students may elect to use up to 15 percent of their time for program development activities in the PRRC and/or the acute psychiatry inpatient unit.

A practicum student who commits to this practicum experience will have the opportunity to receive supervision from PRRC staff psychologists who have received intensive VA training, consultation, and certification in a variety of evidence-based psychotherapies. Specifically, practicum students will have the opportunity to receive supervision and training in evidence-based psychotherapies for Veterans presenting with symptoms associated with trauma (Cognitive Processing Therapy, Skills Training in Affect and Interpersonal Regulation [STAIR]), depression (Acceptance and Commitment Therapy, Cognitive Behavior Therapy, Interpersonal Therapy), Borderline Personality Disorder (Dialectical Behavior Therapy), relationship and family distress (Integrated Behavioral Couples Therapy), serious mental illness (Social Skills Training, Behavioral Family Therapy, Illness Management and Recovery), and motivation/behavioral health concerns (Problem Solving Training, Motivational Interviewing, Cognitive Behavior Therapy for Chronic Pain, and Cognitive Behavior Therapy for Insomnia). Moreover, practicum students will have the opportunity to implement interventions from CBT for Psychosis and Seeking Safety.

Currently, practicum students co-facilitate the following groups in the PRRC: ACT, CBT for Anxiety, CBT for Depression, DBT Skills Group, Problem Solving Therapy, CAMS, Seeking Safety, Skills Training in Affect and Interpersonal Regulation (STAIR), Women’s Group, Ending Self Stigma, Building Bridges Relationship Group, Using Self-Compassion to Develop Inner Strength and Resilience, Coping with Voices and Paranoia, and Mindfulness. Practicum students co-facilitate the following groups on the Acute Psychiatry Inpatient Unit: ACT, DBT Skills Group, Anger Management, Coping Creatively, Illness Management and Recovery (IMR), Social Skills Training, and Suicide Prevention. Although practicum students do not complete comprehensive psychological assessments as part of this rotation, the regular use of assessment measures – such as the Beck Depression Inventory – II (BDI-II), Beck Anxiety Inventory (BAI), Patient Health Questionnaire (PHQ-9), and PTSD Checklist for DSM-5 (PCL-
5) – are administered by practicum students to evaluate treatment progress in individual psychotherapy. Practicum students also have the opportunity to conduct comprehensive suicide assessment using the Collaborative Assessment and Management of Suicidality (CAMS) approach.

There are also opportunities for practicum students to collaborate with the Local Recovery Coordinator (LRC), Dr. Uram, on recovery-oriented program evaluation and performance improvement initiatives in the PRRC and/or the Acute Psychiatry Inpatient Unit. Recovery-focused approaches are person-centered, strengths-based, holistic and respectful of the Veteran as an individual rather than focusing solely on a problem, diagnosis, or set of symptoms. Decisions for services are made collaboratively with the Veteran and are based on how best to support the individual in gaining the information and skills necessary for making and succeeding at his/her life goals. Services are focused on instilling hope and providing necessary education, skills training, treatment and support.

Recovery-oriented program evaluation and improvement activities may include:

Curriculum development that addresses the gaps in the recovery programming in the PRRC and on the Inpatient Unit and capitalizes on strengths, interests, and unique skills that practicum students bring to the training experience. Psychology trainees who have participated in this portion of the training experience have developed groups that have focused on Trauma Recovery, Cognitive Rehabilitation, Race-Related Stressors and Self-Esteem, Family Education, a Recovery Film Festival, and a Recovery Book Club.

Development of brief didactic recovery trainings that are delivered to nurses, psychiatrists, psychiatry residents, medical students, psychologists, peer specialists, social workers, and recreational therapists on the Inpatient Unit and/or in the PRRC. Trainings cover topics such as recovery principles, myths related to recovery, motivational enhancement, shared decision-making, stigma, recovery-oriented language, the non-linear process of recovery, trauma-informed care, and cultural competency.

Facilitation of Focus Groups to solicit Veteran feedback that is used to increase satisfaction with services and guide program development and planning.

Advanced Practicum Experience

An advanced psychology practicum experience is also available for an extern who has completed one academic year of clinical training in PRRC and acute inpatient unit. The objective of the advanced practicum placement is to continue to prepare a graduate student for a psychology internship at a Veterans Affairs Medical Center. A student selected for this advanced training year will have the opportunity to continue to develop individual and group psychotherapy skills in evidence-based treatments in the PRRC and on the inpatient psychiatric unit. In addition, advanced practicum students can complete a mini-rotation (i.e. approximately four hours per week) in the Trauma Services Program (TSP), where they conduct comprehensive trauma-informed evaluations. An advanced practicum student can also choose to enhance his or her program development and research skills by working with the LRC on an initiative on the psychiatric inpatient unit and/or with the PRRC Program Director, Dr. White, on an initiative in the PRRC (see above for possible project opportunities). An opportunity may also be available to provide clinical supervision and
mentoring of trainees and to receive hierarchical supervision. In addition, an advanced practicum student can choose to co-facilitate a monthly suicide didactic for psychiatry medical residents on the inpatient unit. Additional opportunities not listed in this description (e.g., development of a new group in the PRRC or on the inpatient unit, development of additional didactics to provide to incoming trainees, opportunity to conduct evidence-based threat assessments as part of the Disruptive Behavior Committee, etc.) may also be considered.

PRRC Psychology Staff
Dr. Melanie Paci
Dr. Nick Uram
Dr. Parin Zaveri

2018-2019 PRRC Practicum Students
Elizabeth Belleau - Uniformed Services University of Health Sciences
Sarah Giff – George Mason University
Nicole Hedrick – George Washington University
Whitney Mhoon-Mock – American University
Lilian Salky – Loyola University
Christina Thai – University of Maryland College Park
Patient Population

The Southern Prince George's County CBOC provides mental health and medical services to Veterans (age range between early 20's and late 70's) who live or work near the location of the clinic. Patients typically receive all or some of their healthcare here, and receive more specialized care via telehealth or at the main Veterans Affairs Medical Center. The majority of Veterans served by this clinic are racial and ethnic minorities, primarily African-American, and trainees with interest and experience in the diverse strengths and needs of racial and ethnic minority people are encouraged to apply.

Practicum Experience

The main training goal of this rotation is to prepare practicum students to learn appropriate interventions in order to treat individuals with the broad range of psychological disorders typically encountered in a multi-disciplinary outpatient mental health clinic. Psychology externs will have an opportunity to provide individual (approximately 8-10 weekly clients) and group (approximately 1-2 weekly groups) therapy, diagnostic interviews, and psychoeducation to Veterans seeking care for a wide range of presenting concerns, including mood disorders, trauma-related disorders (including PTSD), anxiety disorders, and adjustment disorders. Externs might also gain experience with Veterans who have psychotic disorders, substance use disorders, and personality disorders. Mental health services at the CBOC are developing based on patient needs and are likely to include opportunities to provide evidence-based treatment for depression (CBT-D and/or Interpersonal Therapy), trauma-related disorders (STAIR – Skills Training in Affect and Interpersonal Regulation), insomnia (CBT for Insomnia), and treatments for anxiety disorders. Externs will have opportunities to collaborate with other providers within the DC VAMC, including those here at the Southern Prince George’s Community Based Outpatient Clinic (CBOC). The staff members here include a full-time psychologist, a full-time nurse specialist from Trauma Services, three full-time psychiatrists (plus addition psychiatric support via telehealth), and four primary care teams (including primary care doctors, a nurse practitioner, and nurses) as well as audiology and dental services. The CBOC is located near Joint Base Andrews at 5801 Allentown Road, Camp Springs, Maryland. It is open Monday – Friday, 7:30 a.m. to 4 p.m. Externs at this location will attend the weekly didactic seminar at the DC VA Medical Center in order to connect with the larger cohort of trainees and to meet and learn from additional psychology service staff.

Southern Prince George’s County CBOC Psychology Staff
Dr. Thomas Gilmore

2018-2019 Southern Prince George’s County CBOC Practicum Student
Debra Zolotov – The Chicago School of Professional Psychology
Substance Abuse Rehabilitation Program (SARP)

Patient Population

SARP is an intensive outpatient drug treatment program that uses a multidisciplinary team (e.g., psychologists, social works, psychiatrists, recreational therapist, addiction therapists, peer support specialists, clinical nurse specialists) to treat Veterans with alcohol and drug addictions. SARP offers a dynamic patient population, serving Veterans ranging from ages 21-80+, who present with illicit substance abuse, including abuse of alcohol, opioids, cocaine, PCP, marijuana and prescription medications. In addition, many Veterans referred to SARP often struggle with an array of co-occurring psychiatric disorders – including Major Depressive Disorder, PTSD, Bipolar Disorder, and Personality Disorders – psychosocial issues, and various medical conditions associated with substance use (HIV and Hepatitis C). Veterans advance through phases of treatment in the 10-week program based on progress made.

Practicum Experience

The main training goal is to prepare practicum students to treat alcoholism and drug addiction in a multidisciplinary setting. Practicum students have the opportunity to provide individual therapy, group therapy, and psychosocial assessments. Each week, practicum students generally see 5-6 individual clients, co-lead 1-2 groups (e.g. CBT for Depression), and conduct one psychosocial assessment. Although practicum students primarily work from a cognitive-behavior treatment framework, they have the opportunity to learn additional evidence-based practices, including Motivational Interviewing (MI) and Acceptance and Commitment Therapy (ACT). Practicum students also participate in didactics on topics including assessment, ACT, and substance use disorders.

SARP Psychology Staff

Dr. Leonard Tate

2018-2019 SARP Practicum Students

Rachael Pawlowicz – Argosy University
Alicia Wiprovnick – University of Maryland Baltimore County
Jessica Corrente - The Chicago School of Professional Psychology
The Trauma Services Program (TSP) is an outpatient clinic that provides treatment for PTSD to Veterans from all eras of service. The clinic is staffed by a multidisciplinary team of providers (psychologists, social workers, nurses, a peer support counselor) and offers various levels of trainings (postdoctoral fellows, psychology interns, and, of course, practicum students).

**Practicum Experience**

TSP trains externs to accurately diagnose PTSD and related conditions, to create a comprehensive treatment plan, to provide effective treatment, and to be aware of and implement current PTSD research, all within a trauma informed treatment approach. Practicum students have an opportunity to be part of several types of interventions, including, but not limited to, Prolonged Exposure and Cognitive Processing Therapy (group and individual formats), Skills Training in Affect and Interpersonal Regulation (STAIR), Coping Skills, Moral Injury Groups, Body-Mind-Spirit groups, Dual Diagnosis, and Seeking Safety groups. Practicum students have the opportunity to develop skills in other evidence-based psychotherapies, including Acceptance and Commitment Therapy (ACT). A practicum student can generally expect to conduct, on a weekly basis, two in-depth psychodiagnostic clinical interviews, each lasting 2 hours with the Veteran present; co-lead one group therapy session; and meet individually with 3-5 individual therapy clients. Externs will become familiar with several psychological measures during the training experiencing, including the Patient Health Questionnaire (PHQ-9), PTSD Checklist for DSM-5 (PCL-5), and Life Events Checklist. Externs work closely with their primary clinical supervisor and TSP Extern Director, Dr. Moon, to develop an individualized training plan that meets their training needs and interests.

**TSP Psychology Staff**

- Dr. Aparna Arjunan
- Dr. Lisa Carlin
- Dr. Ranon Cortell
- Dr. Lea Didion
- Dr. Moshe Miller
- Dr. Noelle Opsahl
- Dr. Nishant Patel

**2018-2019 Trauma Services Practicum Students**

- Megan Houk – Loyola University
- Ximena Radjenovic – Howard University
- Christiana Shao – Argosy University
Didactic Opportunities

In addition to didactic opportunities provided within each rotation, practicum students receive weekly didactics as part of the practicum didactic series. Currently, an extern attends didactics on either Tuesday or Thursday between 8am and 8:50am. Didactic topics included the following:

- Acceptance and Commitment Therapy (2-part training)
- An intern panel discussion to address internship readiness and professional development
- Cognitive Behavior Therapy for Chronic Pain
- Cognitive Behavior Therapy for Psychosis
- Cultural Considerations in Neuropsychological Assessments
- Diagnosis and Treatment of Borderline Personality Disorder
- Emotionally Focused Couples Therapy
- End Stage Renal Disease, Cognitive Impairment, and Pragmatic Interventions
- Health Psychology: Transplant Assessment
- Integrated Behavioral Couples Therapy
- LGBT Healthcare
- Military Culture
- Motivational Interviewing
- Overview of Evidence-Based Psychotherapy
- Problem Solving Therapy
- Psycho-oncology
- Question and Answer session with Psychology Training Director
- Racial Trauma
- Suicide Prevention Training Series (4-part training)
- Transplant Assessments

Practicum students complete evaluations on a monthly basis to evaluate the extern didactics. The following statements were provided by previous practicum students regarding their experiences in the practicum didactic series:

"These didactic trainings have been extremely helpful and interesting. I really appreciate all of the hard work and thought that the staff have put towards developing this series. I look forward to each didactic and always leave learning something new. I also think it’s a great opportunity to meet other externs that are here at VA serving Veterans."

"Overall, the weekly didactic were all very informative and helpful as an extern. My training goals and didactic objectives go hand in hand and, in return, impacts the work that I do here. I appreciated the attention to detail, organization, and overall overview of didactics. Future externs are in for a treat!"

"All of the didactics have been wonderfully informative. All presenters have shared a wealth of knowledge. I really appreciate their openness to answering questions and concerns."

"It feels almost impossible for the didactics to have not impacted my current work and skills/knowledge of work at VA, particularly because I’m at the beginning of my VA training and..."
soaking up as much information to positively shape my work here (and in the future) as possible! My interest in pursuing future VA training has continued to grow, and the knowledge from the didactic series has definitely contributed to this by building my knowledge arsenal, and, in turn, my confidence that this what I want to (and can) do!

Evaluation feedback received from previous extern classes also indicated that the extern didactic series had a direct impact on externs' work at VA; allowed externs to acquire knowledge, skills, and attitudes for work at VA; and positively impacted externs' interest in pursuing future VA training.

To complement the extern didactic series, the VA Talent Management System (TMS; https://www.tms.va.gov) offers trainings that practicum students can access from a computer at the VAMC or from their personal computer. Please see Appendix A for a list of current mental health TMS trainings available to practicum students. Specific didactics on military culture can also be found at https://psycharmor.org/military-culture-school/

**Practicum Mentorship Program**

Practicum students have the opportunity to be mentored by psychology interns or postdoctoral fellows. During the first practicum didactic series, practicum students are provided with a Mentorship Guide, which includes biographies on available mentors. During the 2018-2019 training year, 12 psychology interns and postdoctoral fellows signed up to serve as mentors for psychology externs. A practicum student who is interested in receiving mentorship provides the Psychology Mentorship Committee with a rank-ordered list of their mentor preferences. The Psychology Mentorship Committee then makes the final mentee-mentor pairing. Topics typically covered during mentorship meetings include internship readiness, work-life balance, and consideration of future professional opportunities. To date, over half of the current psychology practicum class has expressed interest in the Practicum Mentorship Program and have, subsequently, been paired with a psychology intern or postdoctoral fellow to receive mentorship.

The following statements were provided by previous practicum students regarding their mentorship experiences:

"My experiences with my mentor have been awesome. My mentor has served as a great source of support for my career questions. My mentor has also provided significant insight into career and personal matters as they relate to the future. My mentor has shared the challenges he faced and that I may face as well."

"The mentor relationship was very informative and motivational. My mentor was available and provided amazing direction and guidance. Please continue the mentorship program for future externs. It will help shape their clinical work and direction as future psychologists, just as my mentor did for me."

"My mentor was incredible. She brings a sense of peace and validation to our meetings. She also demonstrated being both available and encouraging and was above and beyond what I
expected. I look forward to having her as both a peer and professional contact well into the future. She’s great!”

“My mentor had all of the qualities to make a great mentor. She was very supportive of my future training goals and was so helpful during the internship process. My mentor checked in with me regularly and met with me whenever I requested. Having a mentor has positively impacted my externship experience.”

“I was very fortunate to be paired with my mentor. She was very supportive throughout the externship year. She was a great resource, not only for externship at the DC VAMC, but a great sounding board during the internship application process, She was flexible, and we were able to easily meet throughout the training year. The program itself is a great idea and would be of great benefit for future DC VAMC externs!”

Conclusion

Thank you for taking the time to review our Practicum Training Brochure. If you have any further questions about the practicum training experience, do not hesitate to email the Director of Psychology Training Programs, Dr. Slavomir Zapata, at Slavomir.Zapata@va.gov.
Appendix A: TMS Trainings

To find a course, place the full name of the course and/or course number (listed below) in the “Find Learning” section (top right of the TMS webpage).

**Acceptance and Commitment Therapy (ACT)**
- Course #3902779: Acceptance and Commitment Therapy: An Animated Review
- Course #14319: ACT in Action Facing the Struggle (for Psychologists) (w/Video)

**Chronic Pain**
- Course #12996: Pain Assessment in Special Populations
- Course #13260: Pain Management: The Pain Process, Patient Assessment, Pharmacological Treatment, & Classification of Pain
- Course #13261: Pain Management: Physical and Cognitive Treatment, and Treatment for Special Populations
- Course #34324: DOD/VA CPG Managing Side Effects and Complications of Opioid Therapy for Course #34735: Chronic Pain Key Principles from the VA/DoD Clinical Practice Guideline for Opioid Therapy for Chronic Pain
- Course #36284: Perspectives on Chronic Pain in Women Veterans: Implications for Treatment - Enduring
- Course #34160: Pain Management: An Evidence-Based Approach/Burden of Chronic Pain and Obesity

**Cognitive Behavior Therapy (CBT)**
- Course #16209: Cognitive Behavioral Therapy for Depression in Veterans and Military Service Members - Web-Based

**Cognitive Processing Therapy (CPT)**
- Course #9269: Cognitive Processing Therapy Enhancement Course Module 1 – Introduction to CPT
- Course #9967: Cognitive Processing Therapy Enhancement Course Module 2 – Education (Sessions 1-3)
- Course #9961: Cognitive Processing Therapy Enhancement Course Module 3 – Processing the Trauma (Sessions 4-5)
- Course #9308: Cognitive Processing Therapy Enhancement Course Module 4 – Learn to Challenge (Sessions 6-7)
- Course #9968: Cognitive Processing Therapy Enhancement Course Module 5 – Trauma Themes (Sessions 8-12)
- Course #9962: Cognitive Processing Therapy Enhancement Course Module 6 – CPT for Groups

**Couples Therapy**
- Course #34884: High Conflict Couples in Conjoint Therapy
- Course: #29533: Couples Therapy with LGBT (Lesbian, Gay, Bisexual, Transgender) Veterans
- Course #33719: Cognitive-Behavioral Conjoint Therapy for PTSD
- Course #3948258: Intimate Partner Violence/Domestic Violence: Overview and Context
- Course #33858: Couples Therapy and Intimate Partner Violence (IPV)
- Course #12944: Intimate Partner Violence: Physical Abuse
- Course #12945: Intimate Partner Violence: Psychological Aspects
- Course #35830: Prevent, Assess, and Respond to Intimate Partner Violence
- Course #3940800: Domestic Violence/Intimate Partner Violence, Sexual Assault, Stalking in the Workplace

**Dementia**

- Course #13745 Dementia Care I, Mental Decline & Caregiving Challenges (w/Video)
- Course #13746 Dementia Care II, Physical Decline & Caregiving Challenges (w/Video)
- Course #13747: Dementia Care III, Understanding & Managing Difficult Behavior (w/Video)
- Course #14289: Dementia Care Part 1: Behavior Changes and Challenges
- Course #14290: Dementia Care Part 2: Dementia and Physical Decline
- Course #14291: Dementia Care Part 3: Managing Difficult Behavior
- Course #28395: A Practical and Evidence-Based Approach to Use of Pharmacological Treatments in Dementia
- Course #27539: Hand in Hand Dementia Training Module One: Understanding the World of Dementia
- Course #13486: Caregiver Training: Common Diagnoses - Dementia

**Ethics & Professionalism Grand Rounds**

- Course #35530: Ethics and Professionalism Grand Rounds: Ethical Boundaries in the Patient-Provider Relationship
- Course #34687: Ethics and Professionalism Grand Rounds: Ethical Challenges in Opioid Prescribing - Recording
- Course #34687: Ethics and Professionalism Grand Rounds: Ethical Challenges in Opioid Prescribing - Recording
- Course #29723: Ethics and Professionalism Grand Rounds: Moral Injury and Healing the Moral Wounds of War

**Evidence-Based Psychotherapy (EBP)**

- Course #8736: Proven Treatments: Evidence-Based Psychotherapies

**Inpatient Recovery**

- Course #29476: Mental Health Recovery: An Introduction
- Course #35987: Inpatient MH Recovery: Mental Health Recovery: An Introduction
- Course #31275: Inpatient MH Recovery: Patient Centered Unit Decision Making in Inpatient Mental Health Units
- Course #31249: Inpatient MH Recovery: Using the 3Cs to Promote Recovery in Inpatient Settings
- Course #31253: EASEing Self-Stigma: Strategies to Help Individuals Address Self-Stigma in Inpatient MH Units
- Course #35487: Inpatient MH Recovery: Spiritual Care for Inpatient Mental Health Recovery
- Course #31276: Inpt MH Recovery: Let's Talk: Facilitating Social Skills Training Groups on Inpatient Units

**Lesbian, Gay, Bisexual, and Transgender (LGBT) Veteran Care**

- Course #21629: An Introduction of Transgender Veteran Care
- Course #31115: Do Ask, Do Tell: Assessing Sexual Health of LGBT Veterans (and Everyone Else)
- Course #31114: Do Ask Do Tell A Practical Patient - Centered Approach to Working with LGBT Veterans
- Course #23352: Transgender Mental Health Services
- Course #22627: Transgender Health: Prescribing Cross-Sex Hormones
- Course #35804: 2018 Homeless: LGBT Cultural Competence and Veteran Homelessness - Recording
Military Culture

- Course #28539: Impact of Deployment-Related Risk and Resilience Factors on Post Deployment Mental Health
- Course #1341520: Military Culture Awareness
- Course #30925: Military Sexual Trauma for Medical Providers
- Course #19332 Military Culture Training for Health Care Professionals - Organization and Roles
- Course #19333: Military Culture Training for Health Care Professionals: Self-Awareness and Military Ethos
- Course #19334: Military Culture Training for Health Care Professionals: Stressors & Resources (VA 19334)
- Course #19335: Military Culture Training for Health Care Professionals: Treatment Resources, Prevention & Treatment
- Course #31310: Military Culture in Primary Care
- Course #32652: Military Culture in the Reserve and National Guard
- Course #33756: Military Culture and Spiritual Health
- Course #9494: PTSD 101: Understanding Military Culture When Treating PTSD
- https://psycharmor.org/military-culture-school/

Military Sexual Trauma (MST)

- Course #34114: PTSD 101: PTSD and Experiences of Sexual Harassment and Sexual Assault During Military Service
- Course #30925: Military Sexual Trauma (MST) for Medical Professionals
- Course #36159: Military Sexual Trauma - Enduring Material
- Course #35874: PsychArmor Institute Military Sexual Trauma Course
- Course #27085: Strength and Recovery: Men Overcoming Military Sexual Trauma brochures
- Course #24819: You Can Make a Difference: Honoring Veterans Who Experienced Military Sexual Trauma
- Course #29848: Course for Any Staff that Provide Psychotherapy, Screen for MST, or Prescribe

Motivational Interviewing (MI)

- Course #9123: Motivational Interviewing
- Course #14321: Core Concepts of Motivational Interviewing (for Psychologists) (w/Video)
- Course #35480: Foundations of Motivational Interviewing
- Course #33621: CBT-SUD: Introduction to Motivational Interviewing
- Course #28822: Motivational Interviewing: An Introduction to Dancing with Cognitive Behavioral Therapy

Post-traumatic Stress Disorder (PTSD)

- Course #13014: Post-Traumatic Stress Disorder (NFED 13014)
- Course #13015: Post-Traumatic Stress Disorder in Children (NFED 13015)
- Course #31134: Clinician Administered PTSD Scale for DSM-5 (CAPS-5) Clinician Training
- Course #31212: Managing Anger: A Treatment for Those with PTSD
- Course #28223: PTSD and Aging
- Course #31361: PTSD Chain Analysis and Case Formulation Course
- Course #28684: Understanding Pathways for Traumatic Exposure to Physical Health
- Course #27573: Assessing Traumatic Guilt in PTSD Treatment
- Course #33065 PTSD 101: Treatment of Comorbid TBI and PTSD: Lessons Learned (VA 33065)
**Prevention and Management of Disruptive Behavior (PMDR)**
- Course #16699: Prevention and Management of Disruptive Behavior Level I
- Course #23805: Prevention and Management of Disruptive Behavior Level II, Part A
- Course #12509: Prevention and Management of Disruptive Behavior, Level II, Verbal Interventions
- Course #12510: Prevention and Management of Disruptive Behavior Level III

**Suicide Prevention**
- Course #36232: Suicide Safety Planning Training Recording
- Course #34560: Lethal Means Safety Planning Recording
- Course #33714: VA Suicide Prevention: Getting to Zero
- Course #3967436: DCVAMC Suicide Training for Clinical Staff
- Course #29794: PTSD and Suicide: Conceptualization and Assessment
- Course #6201: Suicide Risk Management Training For Clinicians
- Course #19672: Home Telehealth Suicide Risk Assessment
- Course #99950: Adolescent Suicide Risk Assessment and Precautions
- Course #34399: Suicide Risk Assessment
- Website: [https://www.mirecc.va.gov/lethalmeanssafety/safety/](https://www.mirecc.va.gov/lethalmeanssafety/safety/)

**Sleep Problems/Insomnia**
- Course #34290: Cognitive Behavior Therapy – Insomnia (CBT-I) Series
- Course #23490: Assessment and Treatment of Sleep Problems in PTSD – Background
- Course #23692: Assessment and Treatment of Sleep Problems in PTSD – Cognitive Behavior Treatment
- Course #23690: Assessment and Treatment of Sleep Problems in PTSD – Alternate Methods for
- Course #23693: Assessment and Treatment of Sleep Problems in PTSD – Pharmaceutical Treatments

**Skills Training in Affective and Interpersonal Regulation (STAIR)**
- [http://www.ptsd.va.gov/professional/continuing_ed/STAIR_online_training.asp](http://www.ptsd.va.gov/professional/continuing_ed/STAIR_online_training.asp)

**Traumatic Brain Injury**
- Course #27851: Traumatic Brain Injury Module 1: Diagnosing Combat-Related Concussion
- Course #27852: Traumatic Brain Injury Module 2: Expected Outcomes from Combat-Related Concussion
- Course #27853: Traumatic Brain Injury Module 3: Treatment of Combat-Related Concussion
- Course #5440: VA/DOD CPG Management of Concussion-mild Traumatic Brain Injury (mTBI)-Summary Guide

**Women's Health**
- Course #15876: Caring for Women Veterans - For All Employees (VA 15876)
- Course #3856106 VISN 5 Serving Women Veterans (VA 3856106)
- Course #29463: Women's Health Mini Residency Primary Care Nursing_Understanding Women Veterans
- Course #36074 Women's Health Mini-Residency: Primary Care Providers
- Course #27680: Providing Trauma-Sensitive Medical Care to Women Veterans (15 Minute Overview)
- Course #36157: Homelessness among Women Veterans: An Overview